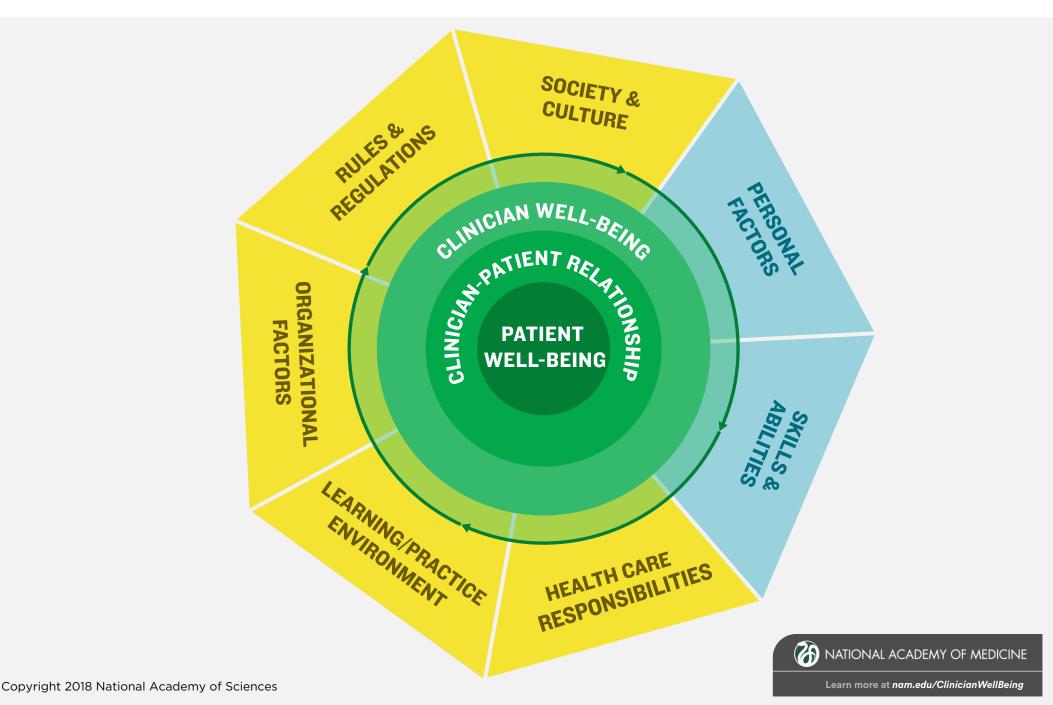
FACTORS AFFECTING CLINICIAN WELL-BEING AND RESILIENCE

This conceptual model depicts the factors associated with clinician well-being and resilience; applies these factors across all health care professions, specialties, settings, and career stages; and emphasizes the link between clinician well-being and outcomes for clinicians, patients, and the health system. The model should be used to understand well-being, rather than as a diagnostic or assessment tool. The model will be revised as the field develops and more information becomes available. Subsequent layers of the model, and an interactive version of the model, are in development in conjunction with the Action Collaborative's other working groups and will be made available shortly.



EXTERNAL FACTORS

SOCIETY & CULTURE

- Alignment of societal expectations and clinician's role
- Culture of safety and transparency
 Discrimination and overt and
- unconscious bias
- Media portrayalPatient behaviors and expectations
- Political and economic climates
 Social determinants of health
- Stigmatization of mental illness

LEARNING/PRACTICE ENVIRONMENT

- AutonomyCollaborative vs. competitive environment
- Curriculum
- Curriculum
 Health IT interoperability and usability/Electronic health records
 Learning and practice setting
 Mentorship program
 Physical learning and practice

- conditions
- Professional relationshipsStudent affairs policies
- Student-centered and patient-centered
- Team structures and functionality
- Workplace safety and violence

RULES & REGULATIONS

- Accreditation, high-stakes assessments. and publicized quality ratings
- Documentation and reporting requirements
- HR policies and compensation issues
- Initial licensure and certification
- Insurance company policies
- Litigation risk
- Maintenance of licensure and
- certification

 National and state policies and practices
- Reimbursement structure
- Shifting systems of care and administrative requirements

HEALTH CARE RESPONSIBILITIES

- Administrative responsibilitiesAlignment of responsibility and authority
- Clinical responsibilitiesLearning/career stage

- Learning/career stage
 Patient population
 Specialty related issues
 Student/trainee responsibilities
 Teaching and research responsibilities

ORGANIZATIONAL FACTORS

- Bureaucracy
- Congruent organizational mission and values
- Culture, leadership, and staff

- Cutture, leadership, and stall engagement
 Data collection requirements
 Diversity and Inclusion
 Harassment and discrimination
 Level of support for all healthcare team members
- Power dynamics
- Professional development opportunities
- Scope of practice
- Workload, performance, compensation, and value attributed to work elements

INDIVIDUAL FACTORS

PERSONAL FACTORS

- Access to a personal mentorInclusion and connectivity
- Family dynamics
- Financial stressors/economic vitality
- Flexibility and ability to respond to change
- Level of engagement/connection to meaning and purpose in work
 Personality traits
- Personal values, ethics and morals
- Physical, mental, and spiritual
- well-being
 Relationships and social support
- Sense of meaning
 Work-life integration

SKILLS & ABILITIES

- Clinical Competency level/experience
- Communication skills
- Coping skills
- Delegătion
- Empathy
- Management and leadership
- Mastering new technologies or proficient use of technology
 Optimizing work flow
 Organizational skills

- Resilience skills/practices
- Teamwork skillś